

## RE Curriculum Overview

<b>Nursery</b>	<b>People, Culture and Communities</b> Children will know how and why we celebrate Harvest Festival.  Children will continue to develop positive attitudes about the differences between people.	<b>People, Culture and Communities</b> Children will know that some people celebrate Diwali – use puppets to retell story.  Children will know that some people celebrate Christmas – look at various family decisions.	<b>People, Culture and Communities</b> Children will look at photos of different churches/ mosques in our area.  Children will learn about Chinese New Year – demonstrate a dragon dance.	<b>People, Culture and Communities</b> Children will find out about Palm Sunday.  Children will know some people celebrate Easter and the how they celebrate.	<b>People, Culture and Communities</b> Children will listen to a selection of bible stories. Book-Stories Jesus Told by Nick Butterworth.	<b>People, Culture and Communities</b> Children will listen to a selection of bible stories. Book-Stories Jesus Told by Nick Butterworth.
<b>Reception</b>	<b>People, Culture and Communities</b> Children will know what is special to them and their families.	<b>People, Culture and Communities</b> Children will know the story of Diwali.  Children will know the Christian Christmas story.  Nativity for parents to watch.	<b>People, Culture and Communities</b> Children will know the Easter story and how people celebrate around the world.	<b>People, Culture and Communities</b> Children will name and explain the purpose of a church. Easter performance for parents to watch.	<b>People, Culture and Communities</b> Children will name and explain the purpose of a mosque.  Children will understand that some places are special to certain members of the community.	<b>People, Culture and Communities</b> Children will know what the bible is.
<b>Year 1</b>	<b>Who is a Christian and what do they believe?</b> <b>Believing</b>		<b>What can we learn from sacred books?</b> <b>Believing</b>	<b>What does it mean to belong to a faith community?</b> <b>Living</b>	<b>What makes some places sacred?</b> <b>Expressing</b>	
<b>Year 2</b>	<b>Who is a Muslim and what do they believe?</b> <b>Believing</b>		<b>Who is Jewish and what do they believe?</b> <b>Believing</b>	<b>How and why do we celebrate special and sacred times?</b> <b>Expressing</b>	<b>How should we care for others and the world, and why does it matter?</b> <b>Living</b>	
<b>Year 3</b>	<b>What do different people believe about God?</b> <b>Believing</b>		<b>Why is the Bible so important for Christians today?</b> <b>Believing</b>	<b>Why do people pray?</b> <b>Expressing</b>	<b>What does it mean to be a Christian in Britain today?</b> <b>Living</b>	
<b>Year 4</b>	<b>Why is Jesus inspiring to some people?</b> <b>Believing</b>	<b>Why do some people think that life is a journey and what significant experiences mark this?</b> <b>Expressing</b>	<b>Why are festivals important to religious communities?</b> <b>Expressing</b>	<b>What does it mean to be a Hindu in Britain today?</b> <b>Living</b>	<b>What can we learn from religions about deciding what is right and wrong?</b> <b>Living</b>	
<b>Year 5</b>	<b>Why do some people believe God exists?</b> <b>Believing</b>		<b>If God is everywhere, why go to a place of worship?</b> <b>Expressing</b>	<b>What does it mean to be a Muslim in Britain today?</b> <b>Living</b>	<b>What difference does it make to believe in ahimsa (harmlessness), grace, and/or Ummah (community)?</b> <b>Living</b>	
<b>Year 6</b>	<b>What do religions say to us when life gets hard?</b> <b>Believing</b>		<b>What would Jesus do? Can we live by the values of Jesus in the 21<sup>st</sup> century?</b> <b>Believing</b>	<b>What can be done to reduce racism? Can religion help?</b> <b>Expressing</b>	<b>What matters most to Christians and Humanists?</b> <b>Living</b>	